The Power of Physical Activity to Enhance Resilience in Young People

Thursday 27 November 2025



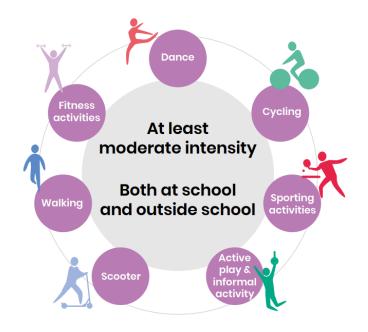
Today's session

- This session explores how physical activity can be a powerful tool for building resilience in young people.
- We will discuss practical strategies for integrating activity into everyday learning and creating supportive environments that foster confidence, adaptability, and wellbeing - equipping young people with lifelong skills to thrive in school and beyond.



What do we mean by physical activity

What do we mean by physical activity?



Less active	Fairly active	Active	
Less than an average of 30 minutes a day	An average of 30-59 minutes a day	An average of 60+ minutes a day	
29.6% of children and young people (2.1m) do less than an average of 30 minutes a day	22.7% (1.6m) are fairly active but don't reach an average of 60 minutes a day	47.8% (3.3m) do an average of 60 minutes or more a day	

Active Lives Children and Young People Survey - Academic year 2023-24



Why physical activity matters

In one word, how does physical activity make you feel?

Why is physical activity important to you and those you work/live with?

How do you make physical activity fit into your work/life schedule?

- Contributes to holistic development: physical, emotional, and cognitive
- Supports overall wellbeing and stress reduction
- Enhances focus, attention, and classroom engagement
- Builds healthy habits that carry into adulthood



Understanding resilience in Young People



What is resilience?

"The ability to be happy, successful, etc again after something difficult or bad has happened."

RESILIENCE | English meaning - Cambridge Dictionary

For young people, this means being able to **bounce back from challenges**, maintain a sense of hope, and develop coping strategies that help them thrive in changing or stressful situations. It's not about avoiding problems but about **responding positively and learning** from them.

Think of a time you overcame a challenge.

What helped you bounce back?



Understanding resilience in Young People

Adaptability

Tries new activities and adjusts to changes without giving up.

Emotional Regulation

Uses calming strategies like breathing or mindfulness.

Positive Risk-Taking

Explores new environments and takes safe chances.

Social Connection

Builds friendships and works well in teams.

Healthy Habits

Engages in regular physical activity and self-care.

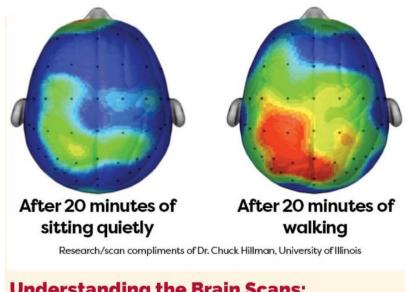
- Resilience = the ability to adapt, recover, and grow from challenges
- Essential to support academic success and personal wellbeing
- Strengthened through real experiences, not just instruction
- Develops gradually through repeated opportunities to cope and overcome





The Mind-Body connection





Professor Chuck Hillman's Brain Scan Findings (2007)

- •Brain scans show stark contrast: sitting quietly vs. 20 minutes of walking. Blue = low brain activity; red/orange = higher activity.
- •After walking, brain activity spikes in areas for focus, memory, and executive function.
- •Movement isn't just "time to burn energy off"- it prepares the brain for learning.
- •Physical activity boosts cognitive performance almost immediately.
- •Children perform better on attention and memory tasks right after moving.
- •Just 20 minutes of walking improves focus and self-regulation.

Understanding the Brain Scans:

- Blue = low activity; Red/Orange = high activity
- Boosted areas support focus, attention, & executive function
- Physical activity sparks immediate changes in brain function
- Movement stimulates brain function and cognitive processing
- Physical activity increases endorphins and can aid positive moods
- Improves emotional regulation and reduces anxiety
- Supports executive functioning: planning, decision-making, self-control



How movement builds emotional resilience



Emotional Resilience Benefits

Physical activity enhances the ability to adapt and recover from stress and adversity in young people.

Mood Enhancement and Stress Reduction

Exercise stimulates endorphin release and reduces cortisol, promoting better mood and lower stress.

Social Interaction and Confidence

Team sports and group activities foster social skills, confidence, and support mental well-being.

Lifelong Healthy Habits

Regular physical activity develops coping mechanisms that support long-term mental health resilience.

Aerobic Exercise Cardiovascular Health Benefits Endorphin Release and Mood Boost Sleep and Energy Regulation Building Discipline and Perseverance

Team Sports

Promotes Social Connections Builds Emotional Resilience Teaches Adaptability

Yoga

Mindfulness and Emotional Resilience Physical Health Benefits Stress Management Strategies

Mindfulness Practices Emotional Resilience Benefits
Mindfulness Techniques
Mindfulness for Children
Complementary Physical Activities



How movement builds emotional resilience



What's one physical activity that helps you clear your mind or boost confidence?

- Encourages persistence and self-belief through practice and improvement
- Helps students understand failure as part of learning
- Builds confidence through skill mastery and achievement
- Enables expression and release of emotional tension



Learning through challenge and setbacks

Sport and physical activity tasks provide safe, real-time difficulty

Students learn to problem-solve, adjust strategy, and try again

What does physical activity do for resilience in young people?

Teaches perseverance and coping with frustration

Offers opportunities to celebrate effort, not just outcomes



Active play as a tool for growth



- Play fosters creativity, curiosity, and intrinsic motivation
- Reduces pressure and creates joy in learning
- Builds risk-taking, independence, and decision-making
- Encourages inclusive participation for all ability levels



The role of teamwork and social connection









- Promotes communication, trust, and collaboration
- Encourages empathy and understanding different perspectives
- Strengthens sense of belonging and community
- Supports leadership development and peer support networks



Integrating movement into everyday learning



Embedding activity into lessons makes resilience-building part of daily life. Movement breaks improve focus, while active learning fosters **engagement**, **adaptability**, **and problem-solving skills**. This integration ensures resilience is developed consistently across the school day.















Integrating movement into everyday learning

If you had no chairs in the room, how would you run your lesson or meeting?

How might
movement help
students
remember key
ideas better?

Share one way
that you could add
movement into a
lesson or meeting.













- Using brain breaks and classroom movement activities
- Planning for Outdoor learning and practical, hands-on tasks
- Embedding physical activity into the curriculum (e.g., active maths or literacy)
- Providing choice and variety to engage different learners



Empowering resilient, wellrounded learners









- Students equipped with lifelong coping and problem-solving skills
- Confident, self-aware young people ready for real-world challenges
- Physical activity as a foundation for wellbeing and academic success
- A learning community that values growth, balance, and strength



Contact

Rob Whalen – Partnership Officer – Education and CYP
Active Norfolk

robert.whalen@activenorfolk.org





Please provide some feedback

