



Norfolk County Council

A Learning Ambition for Norfolk through the Norfolk Learning Collaborative





Norfolk County Council

Add your voice



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Our Norfolk System

Challenges within our system

- Recruitment and retention of skilled staff
- The demand on support for Early Years learning has increased
- The Percentage of school pupils with SEND is increasing
- The level of challenging behaviour in Norfolk's mainstream schools is increased
- Achievement at KS2 is significantly below national
- Reduced Participation at post 16

Creating the Conditions for Success within the system

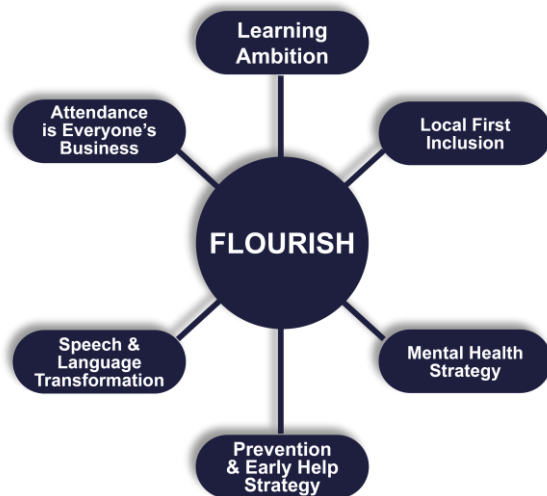
Joint pieces of work
which support the
whole system

**Schools,
Colleges and
Settings
successfully
deliver for
their
community**

Norfolk Learning Ambition

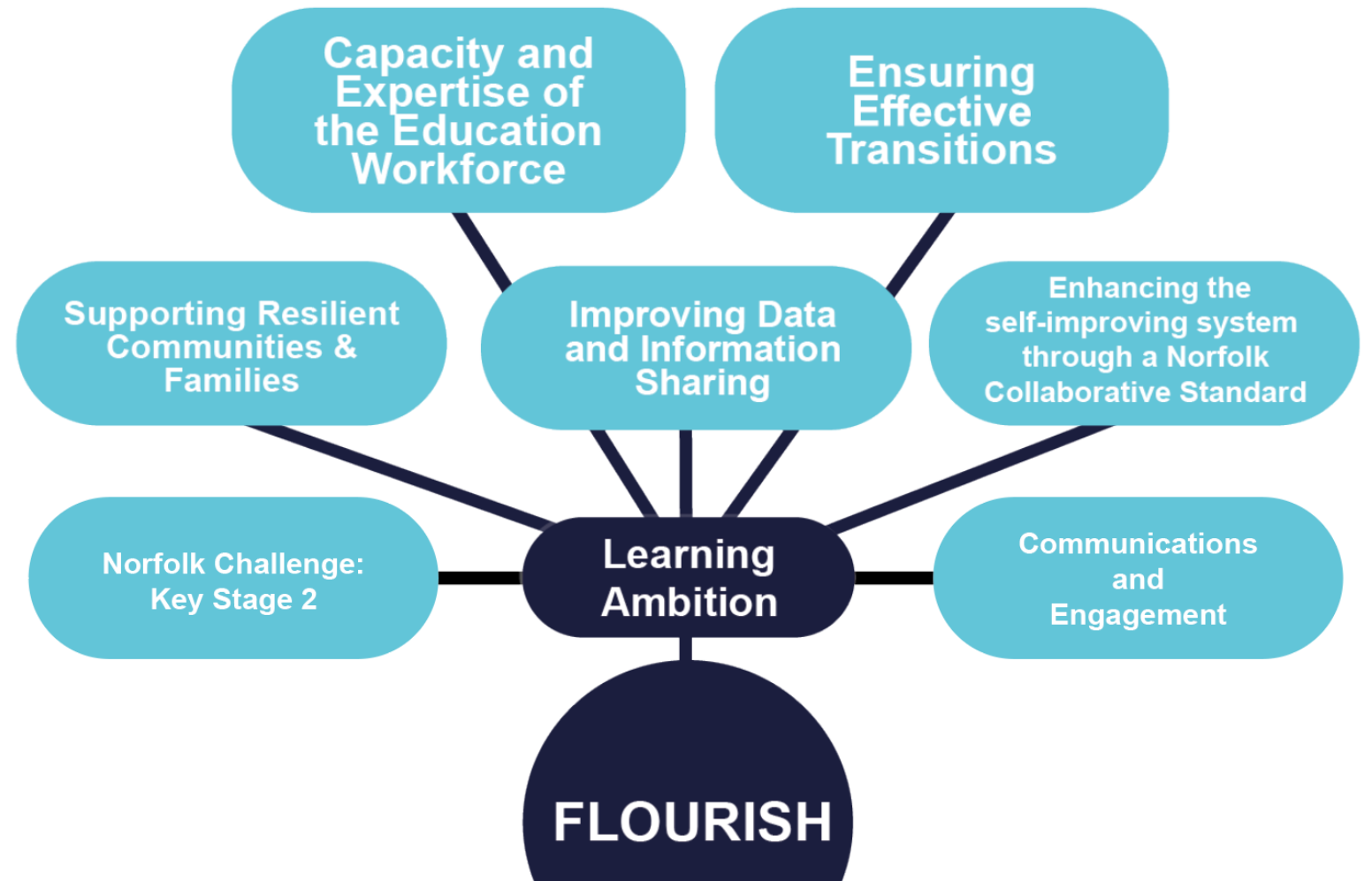


We want our Norfolk children and young people to be excited and engaged in learning so that they Flourish within a strong inclusive education system



A Learning Ambition for Norfolk through the Norfolk Learning Collaborative

Sector-led task groups deliver quick wins on the issues which affect all schools, colleges & settings



Norfolk Learning Ambition



| Capacity and Expertise of the Education Workforce | Ensuring Effective Transitions | Improving Data and Information Sharing | Supporting Resilient Families and Communities | Enhancing the self-improving system through a Norfolk Collaborative Standard | Communication & Engagement |
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| <p>Frameworks to maximise Teacher and Teaching Assistant recruitment and retention.</p> <p>‘Teacher Future Proofing Framework’</p> <ul style="list-style-type: none"> •Apprenticeships •Teacher talent Pools •Leadership •Training & CPD •ITT •Recruitment Campaigns <p>‘Teaching Assistant Career Framework’</p> <ul style="list-style-type: none"> •Apprenticeship •TA Talent Pool •Job Descriptions •Training, CPD & Induction •Recruitment Campaigns | <p>Build on Learning from Norwich Opportunity Area transition group, including a Common Transfer Document</p> <p>A focus on Post 16 transition with the Education and Training Strategy group</p> <p>Alignment with SEND transition</p> | <p>In-line with Education Data Authority workstreams</p> <p>Development of interactive shared dashboards, internally & externally</p> <p>Enabling leaders to benchmark their setting against local & national data</p> <p>School and Community Team level data</p> <p>Universal ‘data training’ offer</p> <p>Data analysis to identify issues for system to address collaboratively</p> | <p>Introduction of and alignment with School and Community teams, Start For Life and Family Hubs</p> <p>Signposting parents to support</p> <p>Alignment with Local First Inclusion and Attendance outcomes</p> <p>Communities of practice</p> <p>Working with Schools and setting to enable parents and families to understand and manage expectations and perceptions of Parents</p> | <p>Partnership Projects</p> <p>Platform to celebrate, capture and promote successes across the system</p> <p>Production and publication of case studies</p> <p>Development and publishing of materials to support effective, robust collaboration</p> <p>Education Investment Area Learning from and supporting the legacy of projects</p> <p>Establishment of a Norfolk Collaborative Standard</p> | <p>Communications Strategy</p> <p>Develop and deliver communications protocol across services.</p> <p>Norfolk Schools Platform</p> <p>Redevelop Norfolk schools website and MySchools site.</p> <p>Positive Engagement</p> <p>Establish cross-sector links to promote positive engagement with schools, colleges and settings, aligned to School & Community Team engagement, Local First Inclusion</p> |

Sector-led task groups will determine the prioritisation of work within each theme.





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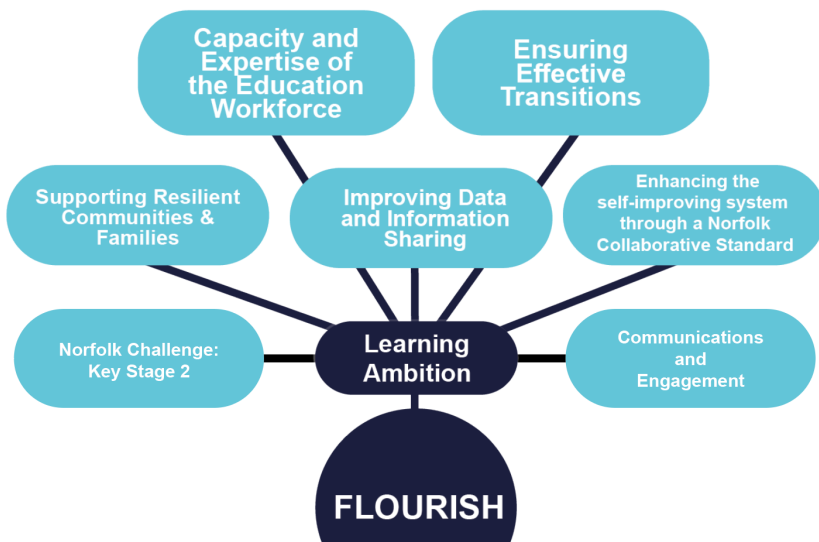


Norfolk Learning Collaborative



James Wilson hosted the first meeting of the **Norfolk Learning Collaborative (NLC)** on 12th February 2024. The next meeting will be in June. The positive response to engage with system leadership has enabled the Collaborative to secure a wide membership, adding increased capacity and a broader commitment across the system to drive forward collaboration to address our shared priorities.

The Learning Ambition has **partnership** and **collaboration** central to its success, and the more voices that are able to contribute to its continued development, the better it can serve the children and young people of Norfolk.



The NLC collectively agreed that their role was to influence and shape the collaborative work which would achieve our shared Learning Ambition for Norfolk. Alongside the Task Groups continuing to meet and drive forward their priority pieces of work, there was a real desire within the NLC for the system to come together to address the persistent challenge around **KS2 Outcomes** in Norfolk.

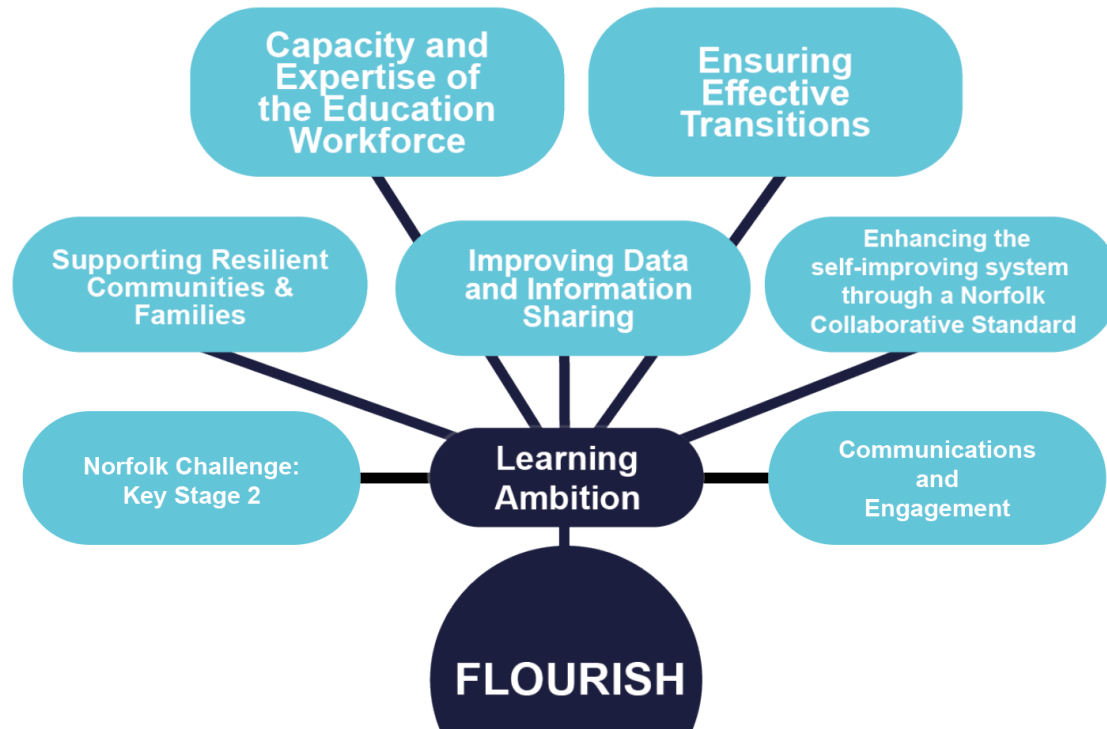
We also heard a clear steer that the Collaborative would want to build a more detailed **evidence base around the KS2 outcomes gap** and what specifically we think is behind it. The Research School have offered us some capacity to explore how we build that evidence base.

Norfolk Learning Collaborative

A Learning Ambition for Norfolk

| March – July 2024 | July – September 2024 | September 2024 - August 2028 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Task Groups achieve quick wins that demonstrate the impact that can be achieved. • Grow NLC • Establish new Norfolk Challenge: KS2 Project - Analysis and development of system support | <ul style="list-style-type: none"> • Evaluate task Group activity • Finalise KPI for Learning Ambition linked to Flourish outcomes • NLC: Review Activity and Clarify the themes for continued focus throughout the programme | <p style="text-align: center;"> System led programme delivery through NLC - a local education Partnership </p> |

Norfolk Learning Ambition



What in your experience might be the issues contributing to Norfolk's KS2 outcomes?

How might we work together with the system on these issues?



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How do we best keep colleagues up to date and involved in our Learning Ambition for Norfolk?



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