

Norfolk Practice Week

The Art of Individuality

Monday 18 – Friday 22 May 2026

From Conflict to Connection

The Pol-Ed Story of Identity, Respect and
Community Cohesion



Welcome...

We'd love you to participate but please use the 'raise hand' facility to ask questions and contribute when others are talking.

Please be considerate to others – this should be a safe, open and reflective space to learn.

If you need live captions, click on the 3 dots at the top of your screen.

Please do take 2 minutes to provide us with some feedback – we love to hear what you think. The QR code and link will be provided later.

Some of these Practice Week sessions are being recorded for learning purposes. Your presenter will let you know at the start.

Thank you!



Pol-Ed®

What is Pol-Ed?

Pol-Ed is a national educational programme for children from EYFS to Post 16

Hundreds of different Lessons, Assemblies and supporting resources for CPD

Covers a range of topic areas which includes **Relationships and Sex Education, Health Education, Economic Wellbeing, Citizenship and the Law.**



Aims and objectives



Policing Priorities

- Early intervention and prevention
- Greater understanding of Law, Crime, consequences and risks
- Reduce demand on police



Curriculum Integration

- PSHE (Incl. RSHE)
- Citizenship (Incl. British Values)
- Wider Personal Development

Safeguarding

- Trauma Informed
- Personal Reflection
- Signposting



Quiz time

Put in the chat or shout out.....

What do you think the most popular lessons have been in Norfolk since Sept 2025?

What do you think the most popular Assemblies have been in Norfolk since Sept 2025?



Norfolk Usage

Sept 2025 – May 2026

64% of all Norfolk schools have registered

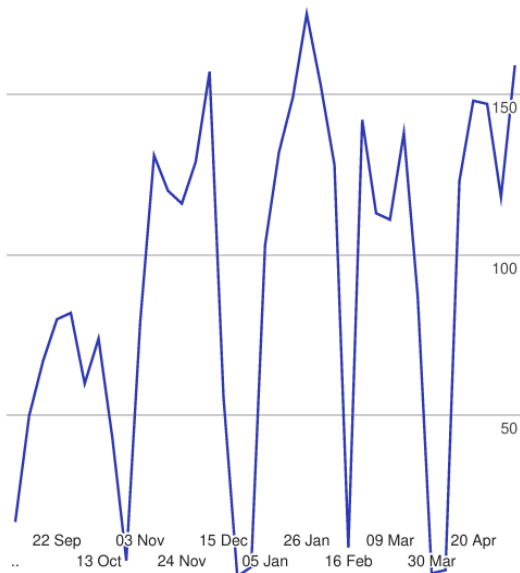
Deliveries

3407

Interactions

104106

Timeframe / Deliveries



Name	Deliveries	Interactions
What is discrimination?	67	1904
How can we use our phones sensibly?	62	1750
How do words have power?	55	1576
How can I be a good friend?	58	1573
What do we mean by consent in friendships?	52	1486
What is bullying?	45	1345
Why are safe hands important?	46	1335
What can I do when friendships go wrong?	39	1138
How should we treat people?	35	1000
What is anti-social behaviour?	36	967
How do we enforce the law?	34	899
How do I deal with conflict?	33	766



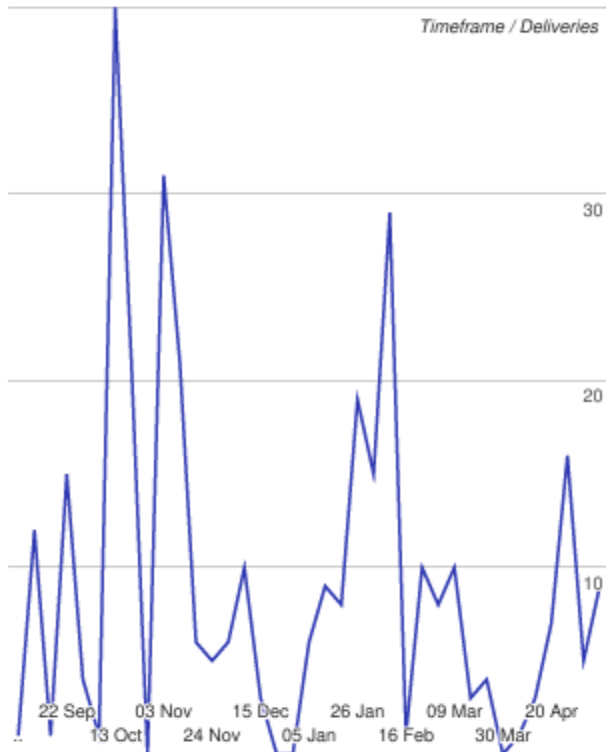
Deliveries

340

Interactions

79016

Timeframe / Deliveries



Name

Deliveries

Interactions

Name	Deliveries	Interactions
Anti-Bullying Week - Updated for 2025	40	10160
Halloween	27	7020
Bonfire Night and Firework Safety	27	7020
Mental Health Awareness	10	6110
Mental Health Awareness	24	6009
Winter Water Safety	22	5485
Keeping Safe Online	23	5016
How can we stay safe during public disorder?	16	3905
How can we be responsible with AI?	13	3655
Anti-Bullying Week - Updated for 2025	13	3570
How can we be responsible with AI?	31	3237
Violence Against Women & Girls (VAWG)	19	1900





Conflict to Connection

The unique role Pol-Ed can play for children and young people





When things fall apart

Year 11

- A disagreement in this generation seems to create polarization even more than before
- Strong views can be 'backed up' by misinformation from 'influencers'
- Assumptions replace understanding or empathy. Opinions can now override actions
- Raised voices in person and now online, both left feeling unheard



Can we teach children to respectfully disagree?

Primary RSHE Content

- Kindness and respect
- Honesty and truthfulness
- Taking turns
- Respecting boundaries
- Understanding difference
- Balancing needs

Secondary RSHE Content

- Equality and rights
- Protected characteristics
- Positive masculinity and femininity
- Respectful expression of opinions
- Tolerance of beliefs
- Managing conflict
- Understanding different experiences
- Challenging stereotypes and ideas, not people



Scene 2: When They First Connected

- Genuine curiosity about each other and more tolerance
- Difference felt safer and OK
- Diverse interests but shared joy and understanding
- Early identity forming at school and at home



Pol-Ed Learning: Identity & Self- Worth

Understanding how to be a good friend and how we should treat people

Family and trusted adults, how to speak up and share family worries

Confidence to express views and understand others, what are consequences and

Respecting others' identities and how to work through conflict



Pol-Ed Learning: Police Input

They have come from a Primary school where Pol-Ed was taught

The Officer is now delivering a Year 9 Police Input on the same Theme they received in Year 6



Beyond the Classroom Learning

- Shared responsibility and values
- Understanding diverse perspectives
- A sense of belonging and participation
- Respecting individuality and identity
- Everyone having a voice



Scene 3: Returning to the Conflict

- Acknowledging feelings and opinions, exploring them together
- Curiosity defeats initial judgements from each other, friends and family
- Building on their similarities rather than distancing from their difference's

What makes Pol-Ed Unique?



Police, Education, County Council and Youth Groups have access to their own resources

The themes are all through a Police lens and designed from the same team



Pol-Ed Youth Input Sessions

Below is a list of Pol-Ed Youth Input sessions to be delivered to Local Authority partner organisations.

Last updated: 2nd March 2026

Audience	Inputs
7-11 Years Old	County Lines
	Drugs
	Grooming
	Harassment and Stalking
	Hate Crime
	Knife Awareness
	Phone & Online Safety
Water Safety Updated	

Audience	Inputs
12-18 Years Old	Assaults
	County Lines
	Drugs
	Going Missing
	Grooming
	Harassment & Stalking
	Hate Crime
	Joint Enterprise
	Kelamine Updated
	Knife Awareness
	Non-fatal Strangulation
	Online Safety (indecent Images & Nudes)
	Relationships and the Law New
	Road Safety
Spiking New	
Vaping & Smoking Updated	



YOUTH INPUT

If you would like to discuss any of the above, please email:
Pol.Ed@westyorkshire.police.uk

These resources are available to deliver online from:
pol-ed.co.uk

What Ofsted says.....

Scole Church of England Primary Academy

The curriculum is *“intentionally designed to counter limited local diversity by providing a strong representation of various ethnicities and cultures.”*

Gaywood Primary School

A *“strong focus on diversity means pupils learn to respect a wide range of different cultures and beliefs.”*

Cobholm Primary Academy

Staff use *“daily check-ins”* to help pupils articulate their feelings and receive immediate guidance.

Hainford VC Primary School

Pupils learn to *“resolve conflict and rebuild relationships”*

Long Stratton High School

Personal development is woven with institutional values of *“ambition, kindness, integrity, and respect.”*

St Andrew’s School

Concepts including *“personal boundaries”* are rigorously adapted to meet the individual needs of pupils with autism to ensure they are *“mastered with minimal anxiety.”*

Please take 2 minutes to
provide us with some feedback

