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**Agency Child Protection Conference Report with Chronology**

**Initial Child Protection Conference**
Please delete as appropriate

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| **Date of Conference** | 22 June 2023 |

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| **Name & Address of Agency** | Red Brick Primary Academy |
| **Name of worker writing report** | Bob Smith |
| **Secure email address** | bob.smith@redbrickprimary.org  |
| **Job title/role** | Deputy Headteacher and DSL |
| **Team Manager Name** | Linda Fredison (Headteacher) |
| **Team Manager Email address** | head@redbrickprimary.org  |
| **Date report written** | 16 June 2023 |

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| **Are you planning to attend the Child Protection Conference** | Yes / No |
| **Name and email address of representative attending if not yourself** | N/A |

**Family Details**

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| **Child(ren)’s Name** | **Date of Birth** | **Address** |
| Ethan Black  | 7/10/2016 | 156 Haystack Road, Norwich |
| Lauren Black | 27/09/2010 | As above |
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| **Parents’/Carers’ names** | **Date of Birth** | **Address** |
| Sandra Black (mum) | 4/4/1989 | 156 Haystack Road, Norwich  |
| Simon Black (dad) | 6/5/1984 | As above |
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**In order to ensure that the child(ren) and their family are fully supported to actively participate in the Child Protection Conference, it is important that the following points are addressed –**

* All sections of the report are completed in full using language the family will understand.
* Report focuses on the **impact** on the child(ren) and what they or their presentation has told us.

**This report is to be shared and discussed by your agency with the Child(ren)/Young People (in an age-appropriate way) and all Parents/Carers and a copy of the report is sent to the Child Protection Chair - The timescales for this are at least 2 working days prior to an Initial Conference and 3 working days prior to a Review conference.**

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| **Chronology – the child(ren)’s lived experience \***Please refer to chronology guidance notes before completing  |
| **Date period of chronology:** 28 June 2021 to 13 June 2023* For ICPC the chronology should contain details of **Significant Events for the child/ren** **in the last 2 years\*\*.** Inc. all allocated SW episodes with start/end dates, including whether EH/FS/CIN/CP; major life events for child, including births, deaths, significant transitions, i.e. unplanned house moves, serious illness, separations, such as parent/carers separating.
* **\*\*** Where there have been Care Proceedings for the child or older siblings, and/or legal proceedings in respect of Education attendance, the dates, and outcomes of each set of proceedings must be included irrespective of timeline.
* Education attendance entries should be summarised half termly.
* Health workers: please see detailed guidance note

 **Where child becomes subject of a CP plan, the chronology timeline should cover the full time period between conferences, i.e. 3 months or 6 months**. |

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| **Date / time of event:** | **Source of Information:**Where information originated from e.g. a worker, the child, parent, friend, or relative**[Mandatory completion]** | **Significant event** **Brief** description of event. Language **must** be clear and concise | **Impact for child:****RED** = safeguarding event and/or cumulative negative, harmful events/outcome. **AMBER** = significant life events. **GREEN** = positive events / outcomes**RAG rating only – no narrative** | **Action taken/Actual** **outcome**: Very short statement of action. E.G. Increased home visits / S47 Strategy Meeting & ICPC held / Parent responded immediately, took child to A&E*Narrative* ***must*** *be in the child’s agency record or clinical notes* | **Overall impact for child:****RED** = confirmed negative, harmful outcomes.**AMBER** = some continuing risk OR improving/positive outcome, further change needed**GREEN** = confirmed positive outcomes – parenting strengths utilised, child experiences safe care |
| 28/06/2021 | School recordsClass teacher | Ethan wets himself. He has no clean underwear to change into in his bag. | Amber | Clean underwear given from school stock. Mum informed and asked if Ethan can always have some underwear in his bag.  | Amber |
| 05/07/2021 | School recordsTeaching assistant  | Ethan lashes out at a child in the playground. | Amber | Both children spoken with. Ethan has a 1:1 session with his Teaching Assistant to reflect on his behaviour and Zones of Regulation work to be introduced.  | Amber |
| 12/07/2021 | School recordsHeadteacher | Ethan hits his teacher on the arm. | Amber | Ethan spoken with by the Headteacher to reflect on his behaviour. Ethan said he did this because he was cross. Ethan apologies to his teacher. | Amber |
| Academic year 2020-2021 | Attendance records | Attendance for year was 97.8% | Green | ‘Green attendance letter’ sent home to parents. | Green |
| 13/09/2021 | School recordsTeaching assistant  | Ethan wets himself. He has no clean underwear to change into in his bag. | Amber | Clean underwear given from school stock. Mum informed and asked if Ethan can always have some underwear in his bag. | Amber |
| 10/11/2021 | School recordsDSL | Ethan arrives at school in the same clothes as the previous day. Jumper is stained and shoes have a hole in.  | Amber | DSL calls home to mum who explains that it has been a difficult morning with Ethan ‘misbehaving.’ Mum explains that Ethan put the wrong shoes on as he has a newer pair to wear. | Amber |
| 16/12/2021 | School recordsDeputy Headteacher | Mum asks to speak to the DHT. She explains that she is struggling with her mental health and has a GP appointment tomorrow.  | Amber | 17/12/2021 – follow up conversation with mum at the end of the school day. She states that she attended the GP and has been referred to the Wellbeing Service. | Green |
| September – December 2021 | Attendance records | Attendance for Autumn Term 2021 was 98.5% | Green | ‘Green attendance letter’ sent home to parents. | Green |
| 07/01/2022 | School recordsDSL | Wishes and feelings undertaken with Ethan.He talks positively about Christmas but says he is worried about his mum as she is asleep a lot. | Amber | DSL contacts mum to check in. Mum says the Christmas holidays were difficult. She is still struggling with her mental health and is on the waiting list for support. She says the medication she is on makes her drowsy. DSL advised mum to make an appointment with the GP regarding this. | Amber |
| 18/01/2022 | Attendance records | Ethan has not attended school since 14/1/2022 (2 school days). Mum and dad have not responded to calls.  | Amber | Home visits made on two occasions by school staff but no answer at door.Maternal grandmother was contacted who returned the call and said she would contact mum. | Amber |
| 19/01/2022 | School recordsDSL | Maternal grandmother brings Ethan to school. She expressed concerns to a DSL about her daughter’s mental health. | Amber | Wishes and feelings undertaken with Ethan. He said he has been in his pyjamas playing on his Xbox. He said he has been eating chocolate and crisps and his mum is still very sleepy. | Amber |
| 09/02/2022 | School recordsDSL | Ethan has not attended school since 4/2/2022 (3 school days). Mum and dad have not responded to calls.  | Amber | Welfare visit undertaken to the family home. Staff knocked on door and front window but no answer. Staff posted a note through the door asking for someone to call them.  | Amber |
| 10/02/2022 | School recordsDSL | Maternal grandmother brings Ethan to school and expresses further worries about her daughter including not wanting to get out of bed. She is visiting the family home every day. | Amber | Wishes and feelings completed. Ethan looked tired. He said that his mum is tired all the time and sometimes he can’t wake her. He said his dad tries to help around the house but ‘works lots.’ | Amber |
| Spring 1st half term 2022 | Attendance records | Attendance for Spring 1st 2022 was 88% | Amber | ‘Amber attendance letter’ sent home to parents. Phone call to mum about the need to get Ethan into school every day and on time and to reach out to grandmother for support if she is struggling in the mornings.  | Amber |
| 28/02/2022 | School recordsDSL | Wishes and feelings completed. Ethan talked about his half term. He said it was ‘half good and half bad.’ The good stuff was he went to nanny and grandads. He expressed it was bad as he was bored when he was at home as mum was sleepy. | Amber | Wishes and feelings shared with mum. | Amber |
| 03/03/2022 | School recordsDeputy Headteacher | DHT meets with mum and grandmother. Overall, it is a positive meeting. Mum says she has just started 1:1 sessions from the Wellbeing Service and the GP has prescribed her different medication which is making her less drowsy. | Green | Mum agrees to continue to update school on how she is and expressed that she knows how important it is for Ethan to be in school. | Green |
| Spring 2nd half term 2022 | Attendance records  | Attendance for Spring 2nd 2022 was 96% | Green | ‘Green attendance letter’ sent home to parents. | Green |
| 10/05/2022 | School recordsTeaching assistant | Ethan attends school looking unkempt with matted hair, and dirty nails. | Amber | Mum contacted who said the washing machine has broken. She said she would trim Ethan’s nails that evening. | Amber |
| 13/05/2022 | School recordsDSL | Ethan attends school with mud up his arms, matted hair, and breakfast down his jumper.  | Amber | Mum contacted. Washing machine is being fixed today. She explained that Ethan refused to have a shower this morning.  | Amber |
| 20/05/2022 | School recordsClass teacher | Ethan’s behaviour has been challenging for the last week. | Amber | Behaviour plan implemented with a range of strategies to support. Mum has agreed to the plan, and it was shared with her by the class teacher. | Green |
| 25/05/2022 | School recordsDSL | Wishes and feelings completed. Ethan said his mum is sleepy. She sometimes cooks him tea but not always. He helps himself to snacks if he is hungry.  | Amber | Mum spoken with who said her tablets make her sleepy, but she was clear that she always cooks dinner for Ethan.  | Green |
| 07/07/2022 | School recordsDSL | Ethan attends school with matted hair, stains on his jumper and trainers, with holes in both.  | Amber | Mum contacted but no response. Maternal grandmother contacted who said she would bring in some fresh uniform. | Green |
| 15/07/2022 | School recordsDeputy Headteacher | Ethan’s behaviour has been challenging for the last week. | Amber | Strategies used from behaviour plan, but these have not always worked. Staff held a meeting about possible new strategies and the need to include information about having to hold Ethan to keep him and others safe if his behaviours continue to escalate. | Amber |
| Academic year 2021-2022 | Attendance records | Attendance for academic year was 95% | Green | ‘Green attendance letter’ sent home to parents. | Green |
| September 2022 | School recordsDSL | Ethan has returned to school and appears to be more settled.  | Green  | 16/9/2022- Met with mum who said the summer was positive overall, but she does want support because she still struggles with her mental health and all of her sessions with the Wellbeing Service are now complete.  | Green |
| 03/10/2022 | School recordsDSL | Met with mum to discuss how things were. Talked about opening an EHAP to support the family. Mum gave her consent.  | Green | DSL to lead and assessment to be completed next week. | Green |
| 17/10/2022 | School recordsDSL | Initial EHAP meeting attended by mum, grandmother and DSL from Lauren’s school.Main topics discussed:* Mum’s poor mental heath
* Lauren’s caring responsibilities
* Ethan’s behaviour at home
 | Amber | A positive meeting as mum opened up about her worries. Actions for schools:* Referral to Young Carers for Lauren
* DSL and mum to look at behaviour plan for home with reward chart and home/school communication book to be implemented.
 | Green |
| 07/11/2022 | School recordsDSL | Mum asked to speak to a DSL. She explained that dad has lost his job. It was clear that mum’s mental health has declined again, and she looked quite unkempt which is unusual. | Red | Wishes and feelings to be completed with Ethan and secondary school to also complete with Lauren. Food bank voucher given to mum.  | Red |
| 14/11/2022 | School recordsDSL | Meeting with mum to check in with her. | Amber | Another food bank voucher given.Mum says she does not think she can complete the Solihull parenting course at present as she has too much to deal with | Amber |
| 30/11/2022 | School recordsDSL | Call from DSL at the secondary school to report concerns about Lauren’s behaviour and wellbeing. | Amber | Secondary school to meet with mum to discuss these worries. | Amber |
| 05/12/2022 | School recordsDSL | EHAP meetingMum and grandmother attended but arrived late. Mum looked unkempt. Main topics discussed: * Mum’s mental health and medication
* Dad has zero-hour cleaning job.
* Mum worried about the expense of Christmas
 | Amber | Actions for schools:* Family added to the ‘Toys and Tins’ list for Christmas.
* Lauren’s school to offer her support from the counsellor, to give her time to talk.
* Ethan to receive ELSA support weekly.
* Graded Care Profile to be completed.
 | Green |
| 07/12/2022 | School recordsDSL | Graded Care Profile completed with mum and grandmother. Both were open and honest in the discussion. Outcome of completion:Love and Care; Adult Behaviour- 2Stimulation and Education; School- 1Parental motivation- 2 | Amber | Review GCP in three months.School will continue to be the EHAP lead and offer any additional support as needed. Action plan devised and these will be included in the EHAP.  | Amber |
| Autumn term 2022 | Attendance records | Attendance for Autumn term 2022 was 98% | Green  | ‘Green attendance letter’ sent home to parents. | Green |
| 09/01/2023 | School recordsDSL | Wishes and feelings with Ethan. Ethan reflected that he did not get as many presents as normal, but he really enjoyed his Christmas lunch as the whole family went to nanny and grandad’s. He said mum seemed a bit happier.  | Green | Wishes and feelings shared with mum.  | Green |
| 11/01/2023 | School recordsDSL | EHAP meeting (brought forward due to concerns about the family before Christmas).Main topics discussed:* Mum’s improved mental health
* Dad continuing to work as a cleaner
* Positive impact of these things on Lauren and Ethan
 | Green | Next meeting arranged for 8 March 2023  | Green |
| 08/03/2023 | School recordsDSL | EHAP meeting planned but mum did not attend.  | Amber | Mum contacted and she said she forgot. Meeting re-arranged for the following week. | Amber |
| 13/03/2023 | School records DSL | EHAP meeting. Mum, grandmother and secondary school attend. Main topics discussed:* Mum’s mental health remains stable
* Dad applying for long distance lorry driving jobs
* Lauren is accessing support and school have had not further concerns about wellbeing.
 | Green  | Next meeting to be set for 8thMay 2023. | Green |
| 17/03/2023 | School recordsHeadteacher | Ethan is not in school on 15/3, 16/3, 17/3. No response from mum, dad, or nanny.  | Red | Secondary school contacted and Lauren has not attended either. Home visit conducted. No-one answered the door, but the upstairs windows are open. DSL puts a note through the door asking mum to contact school. Office staff continue to call all contacts throughout the day with no success. | Red |
| 20/03/2023 | School recordsDSL | Grandmother comes to school bringing Ethan in. She asks to speak to a DSL and says she concerns about her daughter’s mental health and refusal to attend the GP.  | Amber | Grandmother said she will bring Ethan in to school each day to make sure he is on time and is going to book a GP appointment and take her daughter.  | Green |
| 27/03/2023 | Attendance recordsDSL | Attendance support panel meeting held as attendance stands at 94%. Both mum and dad attend. Mum did not appear very well but both her and dad were supportive and understood why the meeting had been arranged. | Amber | Paperwork completed and shared with parents. 100% target set for attendance between now and the review period. | Green |
| 17/04/2023 | School recordsDSL | Wishes and feelings from Ethan following Easter holidays. Ethan is quieter than usual during the session. He talks positively about school and his friends. He does not say much about home, just that he spent some time with nanny and grandad and got 5 Easter eggs.  | Amber | DSL calls mum to check in. The conversation is short as mum appeared sleepy, but she was grateful for the call. | Amber |
| 18/04/2023 | School recordsDSL | Operation Encompass notification regarding a domestic incident of physical harm at the family home. Dad was the perpetrator and mum the victim. Information stated that Ethan was not in the family home and in fact was at grandmother’s address. | Red | Wishes and feelings undertaken. Ethan talks positively about the time spent at nanny and grandad’s.DSL calls into CADS. Case opens to Family Support. Worker will be allocated in the coming days. Mum is pleased to be getting some support. | Red |
| 09/05/2023 | School recordsDeputy Headteacher | Operation Encompass notification following bank holiday weekend. Another notification about assault from dad to mum. The information states that Ethan was asleep upstairs.  | Red | Wishes and feelings undertaken with Ethan. He discloses that he heard mum and dad shouting and was scared to go downstairs. Ethan said the police spoke to him and then took his dad away. Family Support Worker contacted by DSL to ensure they are aware of the notification and to share wishes and feelings from Ethan.Family Support Worker was aware and said she is due to visit mum this afternoon.. | Red |
| 19/05/2023 | School recordsClass teacher and DSL | Class team report a significant deterioration in Ethan’s behaviour. Ethan has been shouting at other children and deliberately tripped another child up at break time. | Amber | 1:1 session with Ethan to talk about his behaviour. Agreed to see him each morning to check in. Feelings card given. Staff team made aware. Behaviour Plan re-implemented. Family Support Practitioner informed who said she would consult with Children’s Services domestic abuse workers.  | Amber |
| 13/06/2023 | School recordsDSL | Disclosure from Ethan on arrival to school that his dad punched him on the arm and in the stomach this morning. Bruise coming up on arm and stomach is red. | Red | Body map completed. DSL checks in with Ethan. DSL calls the Family Support Worker to notify her. Outcome: strategy discussion to be arranged for later today.  | Red |
| 13/06/2023 | School recordsDSL | School attended strategy discussion. Outcome: case to go to ICPC.  | Red | School to write ICPC report. | Red |

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| **What does this lived experience mean for the child(ren)?** (Analysis Summary)  |
| * **What is working well for the child that reduces the risks and increases the child’s safety and resilience? Identify family strengths and safe behaviours (Include strengths within the wider family network which increase safety).**
* **What are you worried about in the child(ren)’s life that may lead to / results in risk and harm for them? (Confirm if long term issue or recent event)**
* **What do you believe will be the likely outcome for the child(ren) if their current situation continues?**

Ethan can express his feelings and thoughts. He loves his mum and dad very much. He will seek out a trusted adult in school if he wants to talk.School staff generally have a positive relationship with mum although at times she and dad are difficult to contact if Ethan does not attend school. This means staff do not know if Ethan is safe and well. Ethan has a positive relationship with his nanny and grandad. He enjoys spending time with them and they take him out to do activities. Grandmother is extremely supportive of school and Ethan’s education. School will call grandmother if contact cannot be made with mum. Mum will often ask for help, but this is generally when her mental health is in a good place. It is a strength that mum requested support through an Early Help Assessment Plan and the actions achieved from this clearly had a positive impact on Ethan and his sister Lauren. Red Brick Primary has worked closely with the secondary school as Lauren was on roll here until July 2021. The secondary school has attended all EHAP meetings and have offered ongoing support to Lauren. It is evident that when mum’s mental health is poor this has an impact on Ethan, including his school attendance, appearance and behaviour. It is clear that there is a pattern, and we see an escalation in Ethan’s behaviour when mum is struggling. The recent domestic incidents between mum and dad and the disclosure of physical harm have had a detrimental impact on Ethan. In school we see this affecting his wellbeing and engagement in lessons and learning. He has become very worried about his mum and whether she is safe.  |

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| **Child(ren)’s views on their situation and on the report.**(Please ensure you have the child(ren)’s permission to share their views with parents/carers and with conference members). |
| **What has the child shared with you they are worried about?**Ethan has shared on a number of occasions that he worries about his mum when she is sleepy. He has said that sometimes he cannot wake her up. Ethan said when he hears his parents arguing he gets scared. Ethan has said recently that he is angry with his dad, and it will be crucial that work is undertaken with Ethan about the recent events.**What do they say has been working well?**Ethan said he loves his mum’s cottage pie and apple crumble. He enjoys playing on the computer with Lauren.He loves spending time with his grandparents, and he enjoys the days out and positive activities that they do with him. **What do they say they would like to happen?**For mum to get help so she is not sleepy and sad. For mum and dad to not shout at each other. For mum to come out with him and nanny and grandad to do some activities.  |
| Date report shared with child (10+) | N/A |
| **Parents’/carers’ views** |
| **Views on the support you have provided and whether they think this has helped their child.**Mum spoke positively about the EHAP and liked the fact that there were dedicated meetings to discuss both Ethan and Lauren. Mum said she was thankful for the support that school continues to offer Ethan including his behaviour plan and pastoral sessions. Dad felt less clear about all of the support which had been offered. He explained this was because he was not able to attend all of the meetings. **Parent’s/carer’s view of the information contained within this report.**Report was shared with mum in person. She understood the school’s worries in relation to Ethan and said she wants him to have a good education. Report was shared with father over the telephone. He also understood the worries and talked about the stress he had been under since losing his lorry driving job which he loved. Dad expressed how upset he was about hurting Ethan. |
| Date report shared with parents/carers | 19/06/2023 |

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| **Proposed recommendation (Please refer to email provided regarding threshold and/or NSCP website for guidance):**Please consider for each child/young person whether the threshold for a Child Protection Plan is met and why.**Scaling question****On a scale of 0 to 10 where 10 is that the child is safe and their needs are being met, and 0 is that this child is at risk of significant ongoing harm and/or their needs are not met, how would you rate the current situation?** |
| **Name of child/ren** | **Scale** | **CP** | **Category**  | **CIN**  | **NFA** |
| Ethan | **3** | **x** | Physical harm |  |  |
| Lauren | **5** | **x** | Emotional harm |  |  |
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| **Reasons**Ethan has been physically hurt by his father. Both Ethan and Lauren have been exposed to domestic abuse between their parents and there have been longstanding concerns about mum’s mental health and her emotional availability to the children. In terms of protective factors, it is evident that grandparents have offered and continue to offer support to mum and both children.  |

**Signature:** B. Smith

**Date:** 16/06/2023

**Print Name:** Bob Smith

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| **Please send the completed form to the Independent Reviewing Service -** Send by email: **cs.bsupport.bowthorpe@norfolk.gov.uk** **Please remember to send a copy of the report, including the Chronology, to the Chair of the conference least 2 working days prior to an Initial Conference and 3 working days prior to a Review Conference.** |