



Norfolk Safeguarding Children Partnership

Non-Statutory Delegated Safeguarding Partner for Education

Department	Education Safeguarding Sub-Group
Service	Norfolk Safeguarding Children's Partnership
Grade	Dependent on experience and existing grade of the successful candidate
Reports to	Tbc
Responsible for	Representing the education sector at the NSCP
Relevant Job Information	This post is offered as a secondment opportunity for 20 hours per month for a 12-month period in the first instance.

Job Purpose

The Non-Statutory Delegated Safeguarding Partner for Education will provide visible, high-profile leadership and influence the strategic direction of safeguarding practice so that education is fully recognised locally as the fourth safeguarding partner. In this context, the education sector is defined as mainstream and specialist institutions serving children of statutory school-age up to the end of Year 12 in Norfolk.

The role will collaborate with the Norfolk Safeguarding Children's Partnership (NSCP) Business Unit, Education Safeguarding Team and sector representatives via the Education Safeguarding sub-group to gather the views of the education sector about relevant safeguarding issues.

This role will work with the three Delegated Safeguarding Partners (DSPs) - representing statutory agencies, i.e. the Local Authority, Police and Health (Integrated Care Board) - and ensure that the voice, views and safeguarding priorities of the education sector are represented at the highest level within Norfolk's Multi-Agency Safeguarding Arrangements (MASA), strengthening the influence of Norfolk's education settings in local safeguarding practice in line with national and local reform.

Context

In response to *Working Together 2026*, an Education Safeguarding Sub-group of the Norfolk Safeguarding Children's Partnership (NSCP) has been established to coordinate education sector-wide engagement. This postholder will chair that group, attend monthly meetings of the NSCP Partnership Group and represent the education sector in meetings with Delegated Safeguarding Partners (DSPs).

The role requires a high degree of professional credibility, independence, and the authority to represent the entire education at a strategic level.

It is not the role of postholder to provide advice and support to the education sector nor to respond to complaints or concerns about practice.

Accountabilities
1. Represent the education sector at NSCP Partnership Group and meetings of the Delegated Safeguarding Partners to: • Ensure they are clear on the role and contribution of education settings to multi-agency safeguarding arrangements by sharing the representative views of the education sector collated by the sub-group. • Develop reports, presentations and sector feedback leading on updates to the Partnership Group/DSPs • Share evidence-based trends or emerging safeguarding risks from the education sector perspective. • Share relevant education-based data to inform strategic planning and oversight.
2. Chair the Education Safeguarding Sub-group to: • Provide a two-way, responsive communication channel between the education settings via the Education Safeguarding Sub-group and the DSPs. • Identify and discuss strategic issues being raised by educational establishments and, where required, make suitable recommendations to the DSPs for action. • Feedback to the Delegated Safeguarding Partners (Norfolk County Council, Norfolk Constabulary and Norfolk & Suffolk Integrated Care Board) and/or Partnership Group on the implications of decisions and policy changes relating to safeguarding children in and out of education establishments.
3. Attend the Families First Programme Board and work with the Education Safeguarding Team to co-ordinate the engagement and contribution of the education sector in the work of the Families First Programme, keeping the sector informed of progress and ensuring that the sector's voice and views are equal to the other organisations represented in the group.
4. Support the Education Safeguarding Team to raise the profile of the work of the NSCP with all schools and colleges by providing key updates from the NSCP to education settings via existing DSL networks and leadership forums including termly updates to the Norfolk School Leader Association.
5. The post-holder is expected to attend all scheduled DSP, Partnership Group and Education Safeguarding Sub-group meetings and undertake required preparation for those meetings to fulfil the role by reading all documents, reflecting on the implications for the education sector and agreeing feedback with the Education Safeguarding Sub-group in advance of all meetings.
6. In representing the education sector, the post holder must at all times: • Demonstrate commitment to safeguarding and promoting the welfare of children. • Understand and model appropriate safeguarding behaviours. • Maintain suitability for the role and report any issues that may impact ability to represent the sector.

Person specification

Skills and abilities:	Essential (✓)	Desirable (✓)
Personal and professional senior credibility and ability to build and maintain effective strategic working partnerships with education leaders, partner agencies and other stakeholders.	✓	
Demonstrable ability and track record of strategic leadership in safeguarding.	✓	
The ability to understand, interpret accurately and provide a clear overview of the education sector to act in the best interests of children.	✓	
Excellent communication and diplomacy skills with the ability to influence and persuade partners and sector leaders to effect change, whilst providing appropriate professional challenge.	✓	
Commitment to inclusive, child-centred, trauma informed and relational practice.	✓	
Knowledge/Experience	Essential (✓)	Desirable (✓)
Significant and current experience of senior leadership in education in Norfolk.	✓	
In-depth knowledge and understanding of relevant statutory guidance and legislation including Keeping Children Safe in Education, the Children Act 1989/2004, and the Working Together to Safeguard Children.	✓	
Comprehensive knowledge of the current landscape in Norfolk, the impact of local and national policy reform and the current challenges faced by education settings in relation to safeguarding and promoting the welfare of children.	✓	
Experience of Section 175 safeguarding self-assessment process and other relevant quality assurance activity related to safeguarding.	✓	
Up to date experience of multi-agency working to agree and deliver appropriate safeguarding arrangements for children in line with statutory guidance and best practice.	✓	
Experience of proactively leading change initiatives in a complex environment.	✓	

Qualifications	Mandatory (✓)	Indicative (✓)
Qualified Teacher Status with substantial leadership experience as a Headteacher who can demonstrate strong knowledge and understanding of safeguarding children.	✓	
Up to date Designated Safeguarding Lead and multi-agency safeguarding training.	✓	

Other Job Information (special factors or constraints and physical requirements or environmental conditions that the job holder will encounter, including how long they last and how often they occur)

Appointment will be subject to a satisfactory Enhanced Disclosure and Barring Service check to assess the suitability of candidates to work with children or other vulnerable groups.

General Information

- The job description details the main outcomes of the job and will be updated if these outcomes change.
- All work performed/duties undertaken must be carried out in accordance with relevant NSCP policies and procedures, within legislation, and with regards to the needs of the diverse community we serve.
- Job holders will be expected to be flexible in their duties and carry out any other duties commensurate with the grade and falling within the general scope of the job, as requested by the NSCP.