**Local Safeguarding Children Group (LSCG) – Norwich**

**Date: 16th January 2024**

**Time: 10:00 – 12:00**

**Microsoft Teams**

**Present:**

|  |  |  |
| --- | --- | --- |
| **Name** | **Title** | **Organisation** |
| Letasha reeve | Head of service | NCC |
| Mandy Marriott sims | Team Manager Community and Partnerships | NCC |
| Richard Moore | Assistant Head teacher/ DSL | Sewell Park Academy |
| Jayne Buckingham | Senior manager for children’s service | Hamlet charity |
| Mark Osborn | Safeguarding Intelligence & Performance Co-ordinator (SIPCo) | NCC |
| Karen Horstead-Sayer | Community team manager – Parent and Infant Relationship Service (PAIRS) |  |
| Kath Griffiths | Locality manager | NCC |
| Katie Griffiths | Attendance and Entitlement manager | NCC |
| Alice Stevenson | Young carers development manager | Benjamin foundation |
| Lisa Barron | Deputy named professional for Cambridge Community Services (CCS) | NHS |
| Alexanda Cox | Stakeholder engagement and insight officer | NCC |
| Carole Jaques | Head teacher | Earlham junior school |
| Charlotte Reed | Designated Safeguard Lead | Norwich high school for girls |
| Helen | Assistant principal / DSL | Norwich city college |

**Apologies:**

|  |  |  |
| --- | --- | --- |
| **Name** | **Title** | **Organisation** |
| Tina Chuma | Lead Professional for Safeguarding Children and Vulnerable Adults NNUH | NHS |
| Annalisa Puricelli | Border Force Officer |  |
| Sally Sinclair | Head of social work – FAST Norwich | NCC |

|  |  |
| --- | --- |
| **No.** | **Item** |
| **1** | **Welcome - Minutes from the last meeting including updates from actions –**   * Welcomed the attendees to the meeting and asked them to introduce themselves. |
| **2** | Presentations from LSCG members  **Mandy Marriott Sims - team manager within Community and Partnerships**.  Within her team are 2 Early help coordinators, 5 Early help advisors, and Early help community workers based at the family hub in Norwich, which opened in June 2021. She works alongside early childhood and family service (ECFS) colleagues and other partners to provide support and outreach to children and families in the city.  Family hub services and partners  The family hub offers a range of services and activities for children and families, such as:   * Early help coordination and advice * Health visiting * Yes service (formerly Prospects) for young people * Midwifery visits and a dedicated midwifery suite * Breastfeeding support * Baby equipment and clothing * Signposting to community groups and resources   The family hub also works with various partners, such as food banks, community groups, schools, and the 0-5 community bid (formerly Deacon) to reach out to isolated and hard-to-reach families and identify their needs.    Challenges and opportunities  Mandy Marriott Sims highlighted some of the challenges and opportunities that the family hub faces, such as:   * The complexity and diversity of the cases and families that come to the hub * The high demand for food banks and baby equipment among young families * The need to gather as much information as possible when completing a request   for support   * The opportunity to organise community events and engage families in fun and educational activities * The potential to collaborate with more partners and expand the hub's reach and impact     **Lisa Barron - Deputy named professional for Cambridge community services.**  Background and Education   * Lisa Barron is an adult nurse who trained at Norfolk and Norwich University Hospital (NNUH) for several years. * She has completed health visitor training and gained experience in working with children and families in various settings. * She also moved on to become a safeguarding lead, which she done for seven years, overseeing the protection and well-being of vulnerable children and adults. * She is currently the deputy named professional for the Healthy Child Programme (HCP), a national initiative that aims to improve the health and development of children from birth to 19 years old.   Current Role and Responsibilities   * As part of the HCP and safeguarding team in Cambridgeshire Community Services (CCS), Lisa Barron leads on various streams of work, such as the All Babies Cry campaign, which was devised and delivered in a collaborative way with other partners. * JON manages the Chat Health service, which is a text message service for children over 13 years old who need confidential advice and support from a nurse. * As of next week, JON will launch a new service called FYI, which is a web-based platform for young people and their parents to access information, advice, and guidance on various topics, such as health, education, and relationships. * Professionals can also access FYI to signpost families to relevant resources and services. * Lisa Barron still holds a duty phone and participates in the Multi-Agency Safeguarding Hub (MASH) duties, which involve responding to referrals and concerns about children at risk of harm. * She also works closely with the mental health and schools team, which provides early intervention and prevention for young people with emerging mental health needs, and aims to reduce the demand on specialist services such as CAMHS and NSFT.   Examples of Success Stories   * Lisa Barron has helped many young people and families through her work as a nurse and a safeguarding leader.   Action: Abby to ask Fay about some information which can be shared about the FYI campaign which starts next week |
| **3** | **CoNG toolkit**  The Continuum of Needs Guidance has replaced the threshold guide, and sitting under this is a whole new toolkit.    The Ages and Stages document is still in development. It uses the flourish outcomes for different age groups and provides a tool to consider how well these outcomes are being achieved. At the end of last year, we had a safeguarding review and looking back at the chronology for the young man (AL) who committed suicide last year and it was noticeable in the review that none of the FLOURISH outcomes within the framework had been achieved for him.    Mark went through the website (<https://norfolklscp.org.uk/people-working-with-children/norfolk-continuum-of-needs-guidance> ), which showed us where all the resources and documents are kept. One thing we are hoping when we come back together for a face-to-face meeting in March is to begin to explore how some people are using these toolkits, and how they work.      **Action:** All members to look at the new Ages and Stages tool with colleagues and give some feedback about whether the descriptors are right and can be used to inform local practice. Feedback to be brought back to the March meeting.  Please note that this document is in development and not to be shared beyond consultation.      **A Staged Intervention Pathway for Promoting Good School Attendance**    The Attendance and Behaviour Service (ABS) is a team of professionals who work with schools, families and other agencies to promote and support good attendance and behaviour in schools. The ABS offers a range of services, including:   * Attendance networks in each district, where schools can share good practice and access training and resources. * A whole school training package on attendance and behaviour, which is universally free and can be tailored to the needs of each school. * A self-evaluation framework for schools to assess their strengths and areas for development in relation to attendance and behaviour. * Attendance surgeries for all professionals, where they can consult with an attendance officer or a behaviour support worker on individual cases or general issues. * An e-learning module for children's services staff, which covers the legal aspects of attendance and the role of the ABS.   The ABS has been working to improve attendance and punctuality in schools, especially considering the challenges posed by the COVID-19 pandemic. The ABS has conducted a parent/carer survey, analysed the attendance data, and communicated key messages to schools and families. The ABS has also focused on punctuality this term and has taken on board some feedback from schools on how to address this issue.  Summary of Findings  The ABS has found that:   * Historically, City has had lower attendance figures than the national average, but the gap has been narrowing over the years. * The COVID-19 pandemic has had a significant impact on attendance and punctuality, with some groups of pupils being more affected than others. * There are various factors that influence attendance and punctuality, such as parental attitudes, school policies, transport issues, health conditions, and safeguarding concerns. * There are good examples of effective practice in schools, such as clear expectations, consistent rewards and sanctions, early intervention, and multi-agency collaboration. * There are also areas for improvement, such as raising awareness, engaging parents, monitoring data, and providing support and challenge.   The ABS is committed to working with schools, families and other partners to improve attendance and punctuality in schools, and to ensure that all pupils have the opportunity to achieve their full potential. |
| **4** | Transitional safeguarding  There has been a challenge nationally for a long time to tackle supporting vulnerable young people as they move from child to adult. The 18-25yr olds cohort, are generally not well supported We have services where they support young children but when they become 18, they get lost and there aren’t enough services for them.  In Norfolk we are taking on a piece of independent scrutiny and this will help us understand where we are at. The scrutiny is being done on transitional safeguarding and being done in collaboration with adult safeguarding. This will be going on until May and the report will show us how to understand the issue and move forwards.  We can learn from good practice and service models from other parts of the County which can help to improve the service, consider the voice of the young adults and help them to prepare into adulthood.  Phase 1 is the research stage where conversations are happening and there is a review of national guidance going on where the legal thresholds are looked at in more depth for working with 18-25.  Phase 2 is going out and talking with professionals and service users from the feedback we have gained from phase 1.  Action - Any examples of good practice please send Mark an email. Suggestions around 18-25 safeguarding issues to support transition safeguarding would be welcome. |
| **8** | A.O.B.  Tina Chuma/ Trudy and Charlotte have volunteered to share some information about what their role involves at the next meeting.  Alex Cox - Briefing session about the insight library and how to join, which Alex will be presenting on 31st Jan. If anyone is interested, please get in contact with Mark and he will share the invite as the capacity is now full on Eventbrite due to them decreasing the maximum numbers. |
| **9** | Next meeting  Wednesday 6th March 2024  10–12  Family Hub |